

# ASSESSMENT OF THE FIRST MID-TERM REPORT OF THE 1ST VM STUDENTS COHORT - APRIL 2021-

PROJECT NAME: **MOVIDIS**

TARGETED AUDIENCE: **VIRTUAL STUDENTS OF THE MOVIDIS PROJECT**

NUMBER OF PARTICIPANTS: **24 (OUT OF 27)**

## STATUS SUMMARY

The first virtual mobilities of the Movidis project have been launched in January 2021 and will end in July 2021.

A mid-term survey was submitted in Mars 2021 to all the students participating in the project in order to have a first feedback on their experience and to know their impression.

The results of this questionnaire will allow us to identify our strengths and weaknesses and to bring solutions to the potential problems.

The study of this report aims to strengthen virtual mobility, to improve the condition of distance learning, to increase the quality of the courses offered and to make MOVIDIS a successful project in this field.

## LEGEND

- Facts
- Remarks
- Proposition of solutions

# A- BEFORE VIRTUAL MOBILITY

- The majority of students had the information of MOVIDIS thanks to international relation offices (70.8%)

- Should we develop more channel to spread the project?

- 75% of students think that information was easily accessible

- For 25%: lack of information, not enough staff and people in general were informed of the project in home universities

- Information should be better spread

➔ organise meetings, information posters, website, mailing list...

- The process of application:

Mixed results: 50% of students find it "short"; 45,8 % find it "long" and 4.2 "very long".

What the surveys shows also:

- Difficulties for some students with the language certificate to apply

➔ facilitate the conditions regarding the language certificate. Possibility of providing a letter from the home university or a teacher with the language level of the students

- Some internal problems in some universities where not all staff knew the project

➔ inform people / departments in contact with mobile students

- Regarding the Catalogue of courses and the learning Agreement:

Nothing in particular to notice. LA was easy to complete (79.2%), and the Catalogue of course is complete enough (79.2%).

- Regarding the selection:

62.5% believes it was moderately selective and only 29.2% finds it very selective finds it normally selective.

➔ review the selection conditions, in particular for the language level certificate

- Majority of students have applied to Movidis to:

1- Learn/improve a new language (87.5%)

2- Live a multicultural experience (75%)

2 bis- Possibility to follow courses from different universities (75%)

- The majority of students did not have an experience abroad before MOVIDIS.

- Their expectations of the programme:

1- Follow courses from different European Universities (91,7%)

2- Receive a good quality training (70.8%)

3- live an innovative foreign experience (66.7%)

## B- DURING VIRTUAL MOBILITY

- Regarding the quality of the offices in charge in home/host universities.

- There is a significant gap between the rate given to the management of "home" universities and "host" universities. These needs be underlined.

- ➔ universities needs to work on their quality as "host "universities. The International relation offices must be able to answer the questions of their outgoing and especially incoming students as for traditional mobilities.

Indeed:

- as "HOME" universities the rate of the offices is: 70.8% Good; 20.8% average and 8.3 poor.
- as "HOST" universities: 58.3% only are Good; 29.2% average and 12.5% poor.

- Teaching method: Asynchronous VS synchronous:

- Mixed results: 58,3% prefer synchronous VS 41.7% prefer asynchronous

Both systems have their pros and cons. However, it is important to brought out that the main problem with synchronous teaching is the SCHEDULE and the overlaps of courses...

- ➔ a mixed of both could be the best balance.

- ➔ if the synchronous lessons are maintained, we advise teachers to schedule small videoconferences with their students to find out if they are able to follow the lesson or to answer any questions. The aim is that there is also a contact between the teacher and the student VM.

- The main difficulties encountered by students during their VM are:

- Schedule (37.5%) ➔ if the teachers already have the lesson schedule, they can publish it on the Movidis website (or in the catalog of course).
- ➔ Otherwise provide a period of about 15 days for example, to allow students to change their LA with the "during mobility"
- Moodle platform (20, 8%) ➔ advise the Moodle technical guide for the student
- Level of economy (16.7%)
- Level of language (12.5%)

# C- TUTORING

- 79.2% thinks that it is good to have a tutor
  - The frequency of the meeting is enough (maybe even too much sometimes, at least for some students that have a tutor in Nice. Once a week seems too much for some students)
    - ➔ offer fewer appointments and suggest thematic meetings
  - The main reasons why students need their tutors are:
    - 1- Administrative support (58.3%)
      - ➔ if the Universities and IROs have a better knowledge of the project, maybe the percentage would be reduced
    - 2- Technical Support (33.3%) + Educational support (33.3%)
- social support comes only on the 4th position
- Students are satisfied of their tutors
  - 20% don't have tutors: Maybe to improve?
    - ➔ invite universities to offer tutors (for those who don't have any tutor)

# D- IMPROVEMENT

- Only 66.7% of students would recommend the project to their peers.

-Needs a better organisation of the project for some students

➔ partners might have a better knowledge of the project

- Needs of more support from the home universities

➔ mobilization of IROs or tutors, teacher and Movidis office

- What did they liked/ Disliked?

LIKE	DISLIKE
Meet students/ teachers/ tutors from different countries	<b>Overlaps of courses / schedule problems</b>
Study in a foreign university without having to be there physically	Not enough material/paper to study
Improve the language skills	Too many meetings with tutors from Nice (once a week is too much)
Study in English	Difficulties / pb to contact some teachers
Having a tutor	Problems with the catalogue of courses and the reality (workload)
Study at their own pace	

- What should we do to improve and get better according to students:

-More interaction between students, more exchange, propose more activities to involve all students , facilitate knowledge.

-More availability for some teachers

-Give more documentation, support and paper to help study

-[A platform dedicated to Movidis with more interaction (**not possible unfortunately**) ]

# CONCLUSION

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The VM has a positive feedback all in all. Some problems need to be tackled for the future cohort such as:

- Schedule: pb with synchronous /asynchronous
- Be better organised and offers a better support (offices in charge)
- Create a better interaction for students
- Teacher: maybe more available, and give them more material/paper to help study